



# KAHNAWAKE EDUCATION CENTER

P.O. BOX 1000

KAHNAWAKE, QUEBEC J0L 1B0

TEL: (450) 632-8770

FAX: (450) 632-8042

## EMPLOYMENT OPPORTUNITY

**POSITION:** Behavior Technician

**LOCATION:** Kateri School

**SALARY RANGE:** Starting Pay is \$38,890 per annum

**DURATION:** Fixed-Term contract for the remainder of the 2018-2019 School Year.  
Start date: ASAP

### REQUIREMENTS:

- Bachelor's degree in Psycho Education or related field (preferred) or DEP in Special Care Counselling or Early Childhood Education with specialization or Certificate in special needs
- Minimum 3 years' related experience
- Special needs in context of education knowledge and/or experience
- Crises prevention, CPR is an asset
- Knowledge or certification in non-violent intervention techniques is an asset
- Must be capable to work with young children with moderate to severe behavioral difficulties.
- Knowledge of Kanien'kéha Language is an asset
- Knowledge of French Language is an asset

**APPLICATION DEADLINE:** Friday, January 11, 2019 at 12:00 p.m.

The Kahnawà:ke Education Center wishes to thank all those who apply. However, **only** qualified candidates will be contacted for an interview.

**PLEASE SEND YOUR RÉSUMÉ, LETTER OF INTENT AND THREE PROFESSIONAL REFERENCE CONTACTS:**

HUMAN RESOURCES DEPARTMENT

Kahnawà:ke Education Center

P.O. Box 1000

Kahnawà:ke Mohawk Territory

J0L 1B0

Email: [cv@kecedu.ca](mailto:cv@kecedu.ca)



### General Information

**Position Title:** Behavior Technician  
**Reports To:** Principal  
**Direct Reports:** Associate Principal  
**Date:** December 2017

### About Kahnawà:ke Education Center

The mission of the Kahnawà:ke Education Center is to provide the children who live in Kahnawà:ke with a solid and well-rounded education laying the foundation for their future careers. The mission of KEC is carried out by the Kahnawà:ke Combined Schools Committee (KCSC) as well as the administrative arm of KEC. The KEC is responsible for the operation and support of three schools in the Kahnawà:ke community and post-secondary administration.

### Position Summary

The main purpose of the Behavior Technician role is to assess the needs of students through applied behavioral analysis or other research based tools and to ensure appropriate program modification, class integration and progress evaluation of students with special needs. To foster independent skills according to the student needs.

### Key Responsibilities

#### Responsibility 1: Assessment of Needs (15%)

- To assess academic and behavioral needs of students through a variety of tools: observation, informal assessments, ABA and/or other standardized testing.
- To determine the functional level of students in terms of communication, learning, behavior, etc.
- To work closely with other specialists (speech pathologist, occupational therapist, psychologist, etc.) to determine students' needs and appropriate support.
- To collaborate with and assist the Resource Teachers in the development of IEP's.

#### Responsibility 2: Programming as outlined in IEP (15%)

- In consultation with Teachers, to develop, implement and monitor the educational programming and strategies that address the students' needs.
- To ensure individual programs become part of students' IEPs.
- To evaluate progress within the programs and modify them as necessary to best support students' needs.
- To support teachers and TA's in implementing the program as well as the appropriate educational strategies.
- To closely collaborate with and assist the Resource Teachers.
- To prepare informal progress reports for the parents.

#### Responsibility 3: Class Integration of Special Needs Students (70%)

- To provide direct support to special needs students by modeling proper behavior.
- To accompany special needs students as necessary (class time, transitions, recess, in-class, lunch time, etc.).
- To provide special needs students with relevant work/assignments.
- To create awareness of student condition through communication with the Teachers and the TA's.
- To educate other students about special needs students' condition and needs in an appropriate manner in order to ensure successful inclusion.
- To collaborate with the classroom team and student services team in the best interest of the special needs students. To provide the teaching team the tools and strategies to support the special needs students in the classroom.



### **Skill & Competency Requirements**

#### **Core Competencies:**

The necessary core competencies for this position include:

- Strong leadership, teambuilding, organization and negotiation skills.
- Strong interpersonal communication skills and competence in conflict resolution.
- Ability to demonstrate sound judgment when providing services to students with diverse or special needs and their families.

#### **Technical Competencies:**

Required technical competencies for this position include:

- Expertise in the use and interpretation of assessment tools used to evaluate students with special needs.

### **Education, Knowledge & Experience**

- Bachelor's degree in Psycho Education or related field (preferred) or DEP in Special Care Counselling or Early Childhood Education with specialization or Certificate in special needs
- Minimum 3 years' related experience
- Special needs in context of education knowledge and/or experience
- Crises prevention, CPR is an asset
- Knowledge or certification in non-violent intervention techniques is an asset